Ignorance, Fear, Hatred... 

...The U.S. Comes of Age

"...We Were Born Free"

As New Zealanders watch in amazement and profound comment on the incredible activities of Senator McCarthy, there is a terrible primitive in the American mind, and we are in the struggle to preserve civil liberties. Henry Steele Commager is a well-known American historian whose works of scholarship are studied in our colleges. We reprint here an article of his titled "We Were Born Free" by Elmer Davis, which, even in the edited form, strikes the background to today's events and dramatically interprets the current American scene. The situation in New Zealand is similar in many respects.

COURAGE and common sense are words that Elmer Davis, and of this fine book of essays which reminds us that... We Were Born Free. We are needed today, and be led-minded super-patriots and diverse organizations that purport to themselves responsibility for preserving the Constitution and the "American way of life." What exquisite the source of pain of inferiority, of what they say has a popular illusion because most of them are well-grounded, respectable and self-satisfied members of society. The source of hate and fear in our own day differs in this marked way from similar outbreaks in other days that it comes from the super-

"Immeasurable Confidence"

What is under way is a corruption to the creedal process is corruption almost of the reasoning process. Why, after all, is it that we are British, the Scandinavians—all of them sharing whatever danger we are exposed to—why have they somehow escaped the wave of fear and misinformation that rolls so swiftly across the United States? Why is it that the process goes on so far more? The responsibility for this situation is widespread and far from clear. Advertisers have much to answer for—they have taught us one after the other to disregard the meaning of words. Educators have a heavy responsibility— they have failed to teach the critical faculties. Politicians have a heavy responsibility—they have distracted our attention from the genuine issues. We are in a democracy, in which we are our own judges in the case of false charges, but it is not always stronger than an aristocratic society, where there are different classes of appearance, interest, of ideas. It is a democracy, but it is a democracy, too, the aristocratic man, the hallowed scholar, who may not be able to appreciate himself the function of critic and philosopher.

Today's Burdens

There are burdens here, and it is not easy to resolve them. If it is difficult to find the right words, it is difficult to find the right way to put the ideas into words. First, we must remember, we are suffering from a rapid growth. We have taken on a lot more, have been asked to bear burdens not greater than what we can bear, but greater, much greater. We should be asked to bear them.

It took the English a century to resolve their problem. It took the Germans. France, Russia, Italy and there is a tendency for foreign workers to find themselves in the very center of the world stage, implacably required to do what was asked of them, then worse, then for none, then for someone. It is making more than had been asked of any other people in a short amount of time. It is no wonder that many Americans, reaching exactly the same position of life as the lower-class workers, the down-to-earth farmers who are still in the more primitive state of society, pitched in the middle of the world stage, implacably required to do what was asked of them.

Boyd. It is not only there a reversal of social and intellectual traditions, but also a reversal of the processes of administration. The middle-class revolutionaries are the revolutionaries.

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VALENTY . . .

With the publication of the last issue of this periodical, Mr. D. P. Donovan, Editor from the beginning of this year, resigned due to pressure of work. Editorial policy remains for the most part unchanged—readers will discern the major departures. To Mr. Donovan and to past editors I express my thanks for training me to exercise my faculties, Mr. Donovan remains as Business Manager.

ON INCREASING UNIVERSITY BURSARIES . . .

Since every human being has the right to fulfill his vocations for the full development of his personality, the Universities must, in principle, be open, without discrimination to all persons having an intellectual vocation and the capacities necessary for its fulfillment. In various countries, there exist social, political and religious discriminations: in New Zealand, possibly the most favored of countries, financial difficulties constitute the one obstacle to University studies, bearing in mind the above limitations. This is especially so in the case of those whose course of study demands full-time attendance at a University.

In September, 1953, N.Z.U.S.A. presented submissions to the Minister of Education, Hon. Mr. Alan, requesting a revision of the existing Government bursaries available to students. A summary of these submissions was made some time ago in this paper. Of general interest, therefore, was the reply given by the Minister to a question on this topic in the House of Representatives last week—"Subsidies were recently made to me . . . and I am (considering) them." On the same day, a remit was passed at the National Party Conference, recommending that University bursaries and scholarships be adjusted to express their rising living costs. The time is opportune for students—financially needy or not—to put their case more strongly to the public through letters to the daily press, and to their Members of Parliament.

The University should admit all who can rightly claim to be admitted, while it should not facilitate access for everyone, without imposing stricter entrance standards than those at present in force, as regards the student's intellectual ability: bursaries should not be awarded without discrimination: they should exist primarily for those worthy of them and in need of the financial aid they give.

O N ABUSING ACCREDITATION . . .

It is in order for institutions accrediting for University entrance to be abolished. The arguments against it are that the University has already been overburdened, the excessive number of students under this scheme who fail during their first year, and who are unqualified to undertake a university course, assess thousands of pounds wasted each year, and means generally a major lowering of the entrance standard, to the detriment of true scholars to be. The College Council would recommend to Senate that this scheme be abolished as from next year, as it is evident that it has not fulfilled the purpose for which it was intended.

—B.C. SHAW

We observe that Weir House tariff has again risen to 32/17/6 per week. 0 to be back in the good old days (1930) when it was 29/10/6. But it adds weight to our editorial. Living costs are rising; consequently bursaries should be adjusted to cover this rise, until such a time as a wise government takes steps to deplete inflationary tendencies in the economic field.

It appears that Weir House and Homestead Lawns women of T.C.C. are continuing to give Victorians; and the Lawns Gall Swing, the B. and S. Ball last August. It is a matter of regret that the traditional social life which is a heritage of all Universities. The absence of activities is deplored: but when the new Union Building is erected this century (hope that this will be overthrown) the U.C.C. will have scope for a real corporate life after the dull-timers at least.

Extra Protection

To The Editor . . .

Temple Puplicka

To the Editor,

Salient, 17th July, 1954

I have been hearing of the term "psychos of lecturing in Psychology, around a student who has paid £1.50, for a set of lectures on this subject. I feel this money has been wasted. Only too frequently the lecture periods are cut short without warning and with no reason. Whilst this is a welcome relief from an unendurable boredom, it is not satisfactory. It is inconvenient to ask the lecturer to proceed at a later time. Very often at 4 p.m. for a one-hour lecture period does not feel like lecturing. Frequently postponed lectures are shortened from 90 minutes to something nearer 20 and then the class dispersed. If those concerned think that five hours a week is necessary, well and good, but apparently the lecturer has no medium means knows better. For lecture hours per week are more often four hours than five.

It is time that something approaching organizational ability was shown by those directing Psychology One.

B.P. TRECUL, Psychology Student.

International Affairs

The attitude of "We're kind to someone," with proper consideration of how to go about it, was prevalent in New Zealand, according to the A.U.C. delegation at the N.Z.U.S.A. Ouija meeting.

The delegate was commenting on the action arising from the reports of the delegates to the Fourth International Student Conference, the Australian government give such assurance as it may be able to give in the context of our trade relations with India, Malaya and India. Were we of the U.S.A., the delegate thought, having read such a motion he would be very disappointed were the act not to be forthcoming in the near future. The motion was finally carried with the addition that the Executive of N.Z.U.S.A. has begun to find how best to implement it.

The whole question of N.Z.U.S.A. participating in international activities was reviewed. It was agreed that the association continue to support and encourage all approved activities and that all problems in this field should be approached with caution.

—N.Z.U.S.A.

World University Service

The efficiency of the New Zealand W.U.S. is vital as a means when C.U.C. moved that the association continue to support and encourage all approved activities and that all problems in this field should be approached with caution.

—N.Z.U.S.A.

W.U.S.S. on campus. When C.U.C. moved that the association should consider supporting W.U.S. in New Zealand, the Executive moved to support W.U.S. in New Zealand, on the understanding that its students be asked to encourage students to participate and that all problems in this field should be approached with caution.

—N.Z.U.S.A.

Redbe

Haw can colleges expect to invest in their future when in N.Z.U.S.A. one plan that has been adopted is that of the support of W.U.S. The students are asked to support W.U.S. and that all plans in this field should be approached with caution.

—N.Z.U.S.A.

French Club

Visit to Wanganui

At the end of the month the N.Z.U.S.A. French Club will be making their first visit to Wanganui to present the three plays which they produced in Wellington. One of these is a one-act tragedy called "La Rose de la Mouche" by Eugène Onégin, the other is a one-act comedy called "Le Reve de la Mouche" by Édouard Bourgeois. The plays will be presented on one night only, with an audience of over 400 attend the performance.

An important feature of this tour is the close liaison between students and staff. The purpose of the tour is to encourage harmony to be found both in and out of the further projects of the French Club.
Weir Here Again...

Weir’s re-union weekend, marking her coming-of-age, has come and gone. In response to the hundreds of notices which were sent out, Old Residents from both the Mainland and the Other Island congregated in Wellington to again shake hands with the old faces at the Smoke Concert. To your reporter’s not always crystal-clear memory the weekend went something like this:

There was a sound of revelry by night... Weir Ball. The sound of merriment at a dinner at the Grand, at which the gastronomic capacities of many present residents was only too well revealed (only time will tell the proprietors). The rousing of several hundred normals at a surprise party at the Weir Hall (a evening was a magnificent start to the unknown lights... sweet music from the Garth Young Orchestra, as it wandered timlessly from bar to bar... beautiful girls wearing flowing dresses which kept everyone hot themselves warm... will its like be seen again?)

We Decided Here. Sunday morning saw a Football match. The Old Timers reunion committee had Buchanan capably in the wing, one with more than one lifetime with to forget...

Dancing Hour. The Old Resident’s Committee suggested that the fast old boys were they the boys of the famous team, and we were convinced in the integrity of their proposal. This was the first time in the history of the Weir that the Weirites had been able to attend a dance in the Weir Hall. The next day was devoted to the final round of the WeirWoman’s Quidditch match. Unfortunately, there were no more matches to be played.

Smoke Concert

Saturday night’s gathering saw the U.S.A. Hall comfortably filled by past and present residents. Some swelled the ranks of those who had formerly lived in the Smoke, and others who had been members of the Smoke, had come back to enjoy the evening. The evening’s events were a resounding success. The concert was a real hit, and everyone left with a smile on their face.

At the evening’s conclusion, many photos were taken and several stories of the past were joyously dragged from their cupboards for temporary introduction into those who had not met them before. From the very heart of the crowd harks back Mr. Weir himself, who said that he had missed the Smoke for years. The smoke of his pipe was only interrupted by the ringing of the bell indicating the end of the evening on the marquee, dispensed with the tradition of smoke rings.

Afterwards Tea at Weir. On a beautiful afternoon a pleasant and spellbinding Weir was open to the public. Weir was open to the public but not the Weirites. And the Weirites were not open to the public. Mrs. Woodlott is to be thanked for saving this function.

Weir the Wonderer. On the Sunday night the 21st Celebration Variety Concert was held in the “Little Theatre” before a full house. Congratulations to the organizers who staged the event. Weirites went home into the wide world with a safe conscience in the knowledge they had not done wrong

It is pleasing to note that the Association was able to make 14 new members to the Hall. The annual membership fee is $2.00.

Feast at the Weir

We have to report that the Weir XV, lacking one or two of the starters, had a solid match, long after the smoke had filled the Weir hall with a smoke that was not very pleasant. The Weirites had obviously not heard of this stunningly unexpected news and were still in the midst of their celebrations. The Weirites had obviously not heard of this stunningly unexpected news and were still in the midst of their celebrations. The Weirites had obviously not heard of this stunningly unexpected news and were still in the midst of their celebrations.

The final point scored for students at the Weir was the 1st, 2nd and 3rd place of the Weir Rowing Team which is situated at the Weir River. The Weir Rowing Team was a real hit, and everyone left with a smile on their face.

The smoke of the evening was a resounding success. The evening’s events were a real hit, and everyone left with a smile on their face.

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Before an audience unfortunately depleted by the A.C.M. Winners, the smoking Winston Churchill, the delightful Dame and the charming Quinnow, aided by Miss Waller, their colleague, their Quidditch team, their Quidditch match was played with a very high standard of Quidditch skills and the Weirites’ team was the winner.

The star of the evening was undoubtedly the outstanding John Snow, the Storm Queen, and her sidekick, the D.N.C., who took the stage by storm with their display of Quidditch skills.

An unusual innovation at the A.C.M. was省upported by the Quidditch Club. The Quidditch Club was not only the most popular event of the evening, but also the most successful.

ALTERNATION TO LOWER GYM.

In accordance with a decision made at a recent A.C.M. meeting, work has commenced on the enclosing of the stage in the Lower Gym. This modification, which will cost about $350, is really necessary as it will be used for the evening during the forthcoming Winter Tournament and will then become a committee room—that is, for the use of Prefects, etc.

GOLF...

...is now an official sport in Winter Tournament. VUC C.

W. W. ROBERTS

PROF. BUCHANAN

now-appointed Professor of Geography, gives his inaugural lecture in C.J. Tomorrow night, Friday, 10th at 8.p.m.

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The University of New Zealand

(DR. CURRIE, Continued)

The Department of Education

Most people in the University are rather interested in the relationship of Education to Education. Which is somewhat different from this situation found elsewhere in the British Commonwealth. In New Zealand money is found for the University through the Education and the Minister of Education is named as the University Act. But the University is not a public institution; it is a private institution. The intellectual development of the University from 1870 until 1920 when it was a purely academic body, the Minister has formed the habit of referring University matters on an annual basis to a Select Committee of the House of Representatives. The Minister of course is entitled to ask advice where he thinks it desirable, but the position here is different from the established practice in other Commonwealth countries since in universities elsewhere, apart from representation on the governing bodies, Institutes of Technology, or the like, institutional policy is not normally a matter for annual meeting. We are working on slowly, step by step, a form of collaboration with the Colleges and the Government which will at the same time give the Colleges the maximum opportunity in carrying out their proper work of teaching and research, and will give the University a system as great an amount of freedom in the use of its funds and in the development of its educational philosophy as is granted to our universities. We believe in democracy and in giving the students of the University a voice in the running of the University.

Before considering the future shape of the University, I would like to spend a few minutes on a consideration of the problem which is consuming the minds of many people in New Zealand to-day. Do we allow too many students into the University and so increase the costs to the taxpayer? There are many approaches to this problem and one of them is naturally to ask whether our Entrance standard is as high as it should be. It is now roughly comparable with the entrance standards to universities in other parts of the Commonwealth, although not as high as those required in certain American universities. This is the entrance examination. It may be desirable to raise our standards of Entrance further and close attention is being given to this problem at the present moment by the University. Looked at from another point of view it is interesting to note that the proportion of genuine full-time students in our University relative to the general population is rather lower than it is in the universities in England and must be higher in Canada. Unfortunately we are not provided with comparable information as to the number of part-time students of the same age group. We have a measure of higher proportion of our young people at the University than in England, Scotland and Australia, although not as high as in Canada. A recent survey of some half million young people in the United States indicates that one-fifth of those who were judged fit by intelligence tests to attend universities, only 40 per cent. did in fact. Considering that about one in seven persons in the United States is attending a place of higher learning of any type compared with one in 200 in New Zealand, we would not appear to be training too many here.

Another question is whether we should ensure that more young people are needed for professional work to serve the nation both in peace and war, or whether it should serve the demands of higher education for those who seek it and can prove their ability to benefit from it. It is the last interpretation which we see to serve the best of us in New Zealand and, indeed, in most Commonwealth countries. There is no simple approach to this problem and there is no single answer to the question of how many should be admitted to the privilege of university education. It is a question of economics as well as philosophy and social attitude. It is certainly true that the quality and character of a community can be judged in great measure by the quality of its universities.

Outlook for the Future

What is the outlook for the future of the University of New Zealand? At present there is a widespread conviction of responsibility for all academic matters to Colleges. At the same time the College is being strengthened through the Grants Committee and other Committees to take a more active role in the University. A university is a more effective instrument for handling financial matters that can be most efficiently handled centrally. The problem is in distinguishing between those needs that should be entrusted wholly to the College and those in which there must remain central for the sake of effectiveness in the interests of the whole organisation. It is possible that the Colleges may soon be given the title of "University College" without necessarily granting de facto independence to the Colleges, but to which the College would be able to take steps to meet it, might be useful to increase their individual standing, and the next great step would be to work towards the final recognition of the Constituent Colleges as separate universities. That final step becomes desirable for better teaching and better research, and if it is to be done it must be done for the country as a whole, it will be easier to do. At the same time it would solve the problem of efficiency handling of matters on which there is an agreement between them and require some central focus.

Looking into the future, one would hope to see these new universities continuing to grow in status and in number until they are doing as New Zealand Colleges.
STATEMENT ON THREAT OF ACADEMIC "APARTHEID"

A COMMISSION OF ENQUIRY has recently been set up to "investigate and report on the practical, financial, and institutional implications of providing separate teaching facilities for non-Europeans at Universities." We, the undersigned, wish to express our alarm at the exclusion from these terms of reference of any of the fundamental underlying questions. These questions are: Can it be shown that "special training facilities" are in fact necessary, more especially at these universities, to cater for their own affairs? Is the practice academically defensible or subject to challenge in terms of the existing rights and freedom of such universities? And, finally, is there in any real educational gain, either in the field of race relations, through imposing "apartheid" in all South African universities?

Four different systems operate in South Africa. First, there is the University of the Witwatersrand, whose Charter promises to admit European students only. Secondly, the University of Durban, Transvaal, and the Orange Free State, though not restricted by Charter, in practice do not admit non-European. Rhodes is in this position. Finally, the University of the Witwatersrand and Cape Town, which, with certain exceptions due to general considerations, admit non-European on the same criteria as Europeans.

The practice followed by the open universities has not given rise to the Fraction or internal tension. On the Groottedoorn and Johannesburg, the situation is much the same. The open universities have been praised by the University Council and staff. It is significant that the students of Rhodes and the University of the Witwatersrand are united in overwhelming support against academic segregation.

"CRYING ANOMALY?"

In a country like South Africa, where race attitudes and prejudices are so ingrained, it is not surprising that the influence of different traditions should reflect on the University. The insistence that the University should adhere to the system of segregation is an indication of the pressures which they put on the Prime Minister. These pressures are made up of scores in certain universities, "a crying anomaly," and the unseizable implication of the Government's proposed policy is that it, in effect, without the assistance of the University, will deny students the right (or exercise it as a right) to associate with the traditional, that is, with the majority, both within the limits of their own Charter or, in effect, impose an artificial and conflicting uniformity.

If the true aims of a university can only be promoted in a racially divided environment then the invalidity of this freedom of choice is self-evident. If, for example, it is to be used to functions of a university are not only to prepare students for a professional career one must impose upon students and women the social attitudes of the sixty-odd tribes. It must encourage the fearless pursuit of knowledge and teach students to think for themselves. It must enable students to be free to achieve the most able students from every race without prejudice, in order to produce independent scholars and to promote the fruitful interaction of minds upon men. We consider that the American Association, the open universities of the Witwatersrand and of Cape Town approach this issue with a conception of a University, and we urge our Government to consider what can be done to bring the University of the Witwatersrand and Cape Town, instead of this year's budget, to operate under an open system with the creative and cultural activities.

SMILING SOCIALISM

One of the most persistent indications of the openness of the open universities is that it tends to social and political activities. Precisely what is meant by "social" is not quite clear. The present position at the open universities is that all students attend the same classes (except in the clinical training of medical students), use the same facilities and can participate in student government and cultural activities. The open universities have not taken part with Europeans in any student activities. What the opponents of the open system mean is that it tends to counter- childization. We believe that this fear is groundless. Experience both in South Africa and in the U.S.A. has shown that racial intermarriage takes place pleasantly at the lowest economic level and on social levels. The problem has not, in fact, arisen at the open university. To wreck a fruitful experiment for fear of such imaginary dangers is both arbitrary and childish.

The insecurity which some white students feel about the threat to the open system is a direct result of the open system's reputation in South Africa. It has been, in fact, a barrier to the recruitment and participation of students outside of lecture halls and laboratories.

"A large proportion of these pilots who served in the early days with the R.A.F. Fighter Command were university students. In peace they had joined a Royal Auxiliary Air Force squadron which was usually identified with their university. When war was declared the University was dissolved almost immediately. Students who had trained as pilots to

UNIVERSITY STUDENTS QUALIFY AS AIRCREW AFTER TWO YEARS TRAINING

When the powerful German Luftwaffe began its merciless onslaught of Britain soon after the start of the Second World War, a small band of R.A.F. pilots, knowing full well that they might be outnumbered by as many as five to one, flew their aircraft into the skies to meet the enemy. That these pilots held, they mastered and finally conquered such a strong opponent speaks volumes for their character and courage. More important still, their heroism ensured our way of life.

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Erfel E. Harris, Professor of Philosophy, University of Witwatersrand.
H. Harvey, Director of Com- plications.
Ellen Heiman, President, South African Institute for Race Re- leations.
A. W. Beasme, Convocation Mem- ber of the University of the Witwatersrand. Evening red shirts, a white university, a University of the Witwatersrand, Tower Hillbridge, G.I. Pusa, Pusa Institute for Agricultural Research in South Africa.
Phyliss Lowen.
L. Levet, M.F.R.
G. S. Nett, Professor of His- tory, University of the Wit- watersrand.
Walter Poelca, M.C.
Robert Freire, Bishop of Pre- lor.
L. Rabinozoff, Chief Rabbi.
Johann Zuidhoff.
Heine Sperger, M.P.
R. Tobias, Senior Lecturer in Anatomy, University of Wit- watersrand.
J. H. Weil, Chairman of the Transvaal and Johannesburg Di- strict of the Dutch Reformed Church of the Transvaal Provincial Association of the Dutch Reformed Church.
John H. Winters, Professor of Geography, University of the Witwatersrand.
February 16th, 1954.

Professor George S. Barmes, in private need.
BOOK REVIEW...

"THE FEARED AND THE FEARLESS"

The fact that Guthrie Wilson, New Zealand's most successful contemporary novelist, is a graduate of Vic, and the controversy regarding his place in this country's literary scene, make this book one of particular interest to us. I confidently expect that it will resolve the doubts entertained by some New Zealand critics who felt that with "Brave Company" the author had exhausted his inventive capacity. This manifestation of insular inferiority (a malady to which New Zealanders are notoriously prone) caused them to rebel on the tares that were growing; an evidence evident in the second novel, "Julian Ware," as support of their contention—while ignoring the outstanding accomplishments it possessed.

For this reason, it is evident that "Julian Ware" represented a transgression up to be judged from an extremely gifted observer and a personal experience to a politicians' distaste for a socially and ethical action. With the "Feared and the Fearless," the transformation is all but complete. How is the genre to be circumscribed which now the hallmark of a "Brave Company" to its unerringly controlled and developed plot.

UNIVERSITY STUDENTS QUALITY

(Continued from Page 5)

U.S.A. vs. I.A.

Flying in this period. Except for the odd protest, Jus. Atwood, Mayor of Atwood, has been left out at Atwood.

The completion of his training, a student is confirmed in the rank of pilot officer and is posted to one of the four territorial fighter squadrons which constitute the flight force of New Zealand. Because the training of a pilot is so expensive, and the high status of pilot officers provide an inducement for students who, after completing their studies, are accepted as a pilot. Students are selected from the best of the main cities.

What was the conclusion of the students? What was the conclusion of the students? The students were all Acme. Living quarters and opportunities for sport and recreation were good. But the students were all Acme. Living quarters and opportunities for sport and recreation were good. But the students were all Acme. Living quarters and opportunities for sport and recreation were good.

The Madonna of the Poets

The novel is dominated by a magnificently evocative study of love, and in this respect it is at once seductive and seducing. It is a love story that is more than a love story. It is a love story that is more than a love story. It is a love story that is more than a love story.

The name of the heroine is not given, but the fact that she is a poet is made clear early in the novel. The poet is a young woman who has recently returned from a long journey abroad. Her return is the subject of much speculation among her friends, and her behavior is much discussed.

The poet is a woman of great beauty, and her presence is a magnet for all around her. Her beauty is so great that it is a wonder she has not been discovered before. The poet is a woman of great spirit, and her presence is a magnet for all around her. Her spirit is so great that it is a wonder she has not been discovered before.

The poet is a woman of great intelligence, and her presence is a magnet for all around her. Her intelligence is so great that it is a wonder she has not been discovered before.

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The poet is a woman of great energy, and her presence is a magnet for all around her. Her energy is so great that it is a wonder she has not been discovered before.

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Co-ordinating Secretariat

International Affairs...

In October of 1950, the National Unions of Students' of Sweden, Norway and Denmark, issued a joint invitation to an International Student Conference, to be held in Stockholm.

This Conference was initiated following recognition of the fact that repeated attempts to persuade the U.S. (International Union of Students), to cease its partisan political activities had failed and that U.S. did not serve as an instrument for the promotion of practical student activities.

Therefore, national unions assembled at Stockholm and determined a program of activities for operation of the international level. A statement of principles as a basis of their cooperation was adopted, and they strengthened the structure for the implementation of their program of activities by establishing the co-ordinating secretariat of the National Unions of Students of Sweden, Norway and Denmark.

The Secretariat was established as a permanent administrative agency whose tasks were to ensure the implementation of the decisions of the Annual International Student Conferences and to plan and initiate on an international scale program of activities.

The National Unions at Stockholm present that events beyond their control had prevented the realization of a world student community of all countries, and stated their willingness to revise their arrangements in the light of any changes in the international student situation. They expressed the belief that, by participating in a practical co-operation, they could strengthen the program of co-operation adopted by the National Unions of Students.

No Powers

The Co-ordinating Secretariat (Conse) as it has come to be called, is not the permanent executive agency of the International Student Conference. It has no policy-making powers and is intended to administer only those duties allotted to it by the conference, to act in accordance with other conference decisions and resolutions, and to submit a report on its activities to the next meeting. The Secretariat is responsible throughout the year directly to a Supervision Committee whose duty it is to receive and examine these reports. If the Supervision Committee is satisfied with this report, it will recommend to the International Student Conference to grant the Secretariat, a specific annual appropriation, and to appoint the secretaries and administrative assistant.

Supervision Committee

The Supervision Committee, also, has no policy-making powers and is responsible to the International Student Conference. It is composed of representatives of nine National Unions, elected for one year by the conference, and continues to serve on the Committee for more than two consecutive years.

Activities of the Secretariat:

The National Unions of Students in the implementation of projects approved by the International Student Conference for national and international student activities, including negotiations with U.N.A.U.S., World University Service, World Al.

Statement of Principles of Co-operation

Expressing the desire of the National Unions of Students of the different countries for mutual understanding and friendly collaboration, this Conference REAFFIRMED the following principles, first adopted at the Edinburgh Conference and reaffirmed at the Copenhagen Conference, as the basis for this co-operation.

(a) It shall be a practical co-operation on student problems such as convoking international conferences, student news, student cultural activities, student sports, student health, etc.

(b) It shall be a collaboration on a voluntary basis and in the spirit of mutual respect and equality.

(c) It shall be a collaboration that excludes all forms of discrimination, and is devoid of any kind of partisan policy.

On the basis of the principles stated at the Edinburgh Conference, the conference RECOGNIZES that the National Unions of Students represented at this Conference, in adhering to these principles, regard all events for which they are not responsible, have prevented the full realization of a world student community. They declare their intention to work for the realization of a community based on these principles and state their willingness to make that realization possible through the co-operation and coordination of efforts that other National Unions, as defined by the Copenhagen Conference, are willing to enter into full co-operation.

This Conference, nevertheless, recognizes that, because of the varying economic, social and political circumstances in the different parts of the world, the content of student problems concerning university education, work, convocation of international conferences, student cultural activities, student sports and student health, etc., differs greatly, and RECOGNIZES further, therefore, that International Student Conferences may discuss the important and complex problems which confront students who are in less fortunate social, political and economic circumstances than the students who first formulated the principles of cooperation, subject always to the following conditions:

(a) That the problems raised shall concern students as such.

(b) That insofar as any decisions on these problems, it shall be the duty of the national unions to make, and the wording of such decisions shall be clearly independent of partisan political considerations.

(c) That any problem raised shall not involve conflicts between two countries; problems concerning any particular territory may be raised only by an organization representing the base on which the problem is raised.

(d) That problems involving fundamental human rights and conditions for academic and cultural activity, student news, student cultural activities, student sports and student health, etc., shall be dealt with by a National Union of Students Conference.

(e) That, being in mind the principles of co-operation and the specific and limited tasks allotted to the Co-ordinating Secretariat, the implementation of the principles of co-operation may be made by the National Unions themselves. It shall, of course, be for each National Union to act as it thinks appropriate.

(A companion article as the I.U.S. will appear in the next issue.)

N.Z.U.A.U.S. is now affiliated with Conse and is represented from the International Union of Students, as is the Australian National Union, N.U.A.U.S. Both Australia and New Zealand had attended status at this conference.

N.Z.U.A.U.S. reason for deciding to attend Conse some years ago was that the organization had and was at that time (and still is) providing the aims and principles of Conse as it is now, and also as it was expressed in the constitution.

The Fifth International Student Conference will be held in April, 1955, probably in conjunction with a cultural festival. Offers to play host to the Conference have so far been made by the Philippines, Mexico and Britain.

Principles...

Meanwhile, the National Unions of Students affiliated with Conse which have adopted the agreed representational principles in various forms in these projects to conform with the belief that "by participating in a practical co-operation the principles of concern to student problems of voluntary co-operation as the spirit of mutual respect and equality" of co-operation which excludes discrimination and is devoid of any kind of partisan policy. National Unions of Students can help to create friendship and understanding among students.

R. C. SHAW

Regrettably, Resident Executive of N.Z.U.A.U.S. had to cancels its all charter 'plane scheme to Australia as only 32 of the required 50 persons applied. N.U.A.U.S. had at least 66 potential trippees.

WAKE UP OTAGO !!!
Important Year for V.U.C. Team

This year promises to be one of the most important in the history of the hockey club with tournament in Wellington, and the prospect of having an Australian University team participating in tournament.

It is only on two previous occasions that events of similar importance have taken place. The first was the tour of Fiji in 1935 by an NZ.U.C. team comprised of our present coach, Mr. Herb Ford, and the second the 1954 tour of New Zealand.

In the present contest the club has eighteen paid-up players playing in five teams. Grades in which these teams play range from amateur through to first grade. Wellington University hockey is enjoying outstanding success at this stage of the season. All teams are showing improvement as the season progresses and are ridding up to withering speed.

The third grade team is in the last position, running second to its grade, and the second second double were able to assert its presence in the grades. The Wellington University grade team and the other two teams also played in the Massey University tournament. The total number of teams entered was fifteen, with a total of 132 players. The Wellington University team was absolutely successful all agreed that the day was a most interesting social event.

Other games played versus:

Vairapura College Old Boys, last. 5-6.
Vairapura Rangers, last 1-3.
Aberside, last 1-1.
Massey A.G. College, won 2 nil.

Men’s Hockey

Prospects For Tournament

Having an Australian team in tournament has raised interest to a new high, and as a result, the potential team is great. Most members of the club have paid-up players, and as the only two members who are not playing this year is the goalkeeper, the club is in good shape. The goalkeeper is John McBeth and B. D. Smale.

Trials for the tournament will be held for the strongest possible team.

The greatest pool for the goalkeeping position are Frank Litts’ previous leading representative, I. J. S. C. H. From the Magnum representatives, John Connick, John Horrobin, and George Oak are also in contention. The third grade of their potential are mostly in contention.

The forward department has had a new face in the form of Phillip Ahern, a Wellington University graduate, and three of his candidates for this position are Philip Phelan, John Futcher, and George Oak. Possibly a new face in the form of Phillip Ahern, a Wellington University graduate, and three of his candidates for this position are Philip Phelan, John Futcher, and George Oak. Possibly a new face in the form of Phillip Ahern, a Wellington University graduate, and three of his candidates for this position are Philip Phelan, John Futcher, and George Oak. Possibly a new face in the form of Phillip Ahern, a Wellington University graduate, and three of his candidates for this position are Philip Phelan, John Futcher, and George Oak. Possibly a new face in the form of Phillip Ahern, a Wellington University graduate, and three of his candidates for this position are Philip Phelan, John Futcher, and George Oak. Possibly a new face in the form of Phillip Ahern, a Wellington University graduate, and three of his candidates for this position are Philip Phelan, John Futcher, and George Oak. Possibly a new face in the form of Phillip Ahern, a Wellington University graduate, and three of his candidates for this position are Philip Phelan, John Futcher, and George Oak.

In the forward department the result of the Bath University tour has shown worthwhile improvement and by fronting a team of first-sixs on top grade and a team of second-sixs on the grade, if not too secret and discreet will not produce results. Phillip Ahern’s attack, as well as Wainui’s, will be a menace to Wellington University. Laurie Gaddie and extremely versatile player, if he could only play regularly throughout the season, promises to be full-back, centre half and centre forward, as he is a menace anywhere he is seen. "Childs" Hamblin will produce a good result in the left wing position. Competition for the vacant berth will be shared by promising players in the lower grades. Such players as Ron McKean, Keith Edington, Keith Hamilton, and George Oak are candidates for any of the forward positions.

Because of the great importance of this tournament, the Victoria University squads have already been released. The Wellington University squad is strong, and the veterans will do their best to maintain the Wellington University's reputation. The Wellington University's reputation. The Wellington University's reputation. The Wellington University's reputation.

Meeting of Teams

Wellington University will be playing Wellington College and Victoria University. Wellington College will be playing Victoria University. Wellington College will be playing Victoria University. Wellington College will be playing Victoria University. Wellington College will be playing Victoria University.

Table Tennis

In Good Form For Tournament

The A grade team has performed very well this season. The results so far:

Lost to Trojans 5-7.
Lost to B, the University Works 5-7.
Lost to Kilburnie 5-7.
Beat Onslow 9-5.
Beat Technical 9-3.
Lost to Trojans 5-7.
Lost to P. & T. Works 6-4, 16 sets to 5.
Beat Kilburnie 6-4, 13 sets to 14.

With two more matches against other teams, the team should finish third or possibly second in the intercity competition. The team has done well mainly because of the efforts of Alan Radford, G. Elliott, and Dave Murphy to win certain vital doubles games which they were expected to win. However, they have done well this year. When they were runners-up in the Wellington doubles in the last five months they have won all ten doubles matches which they have played.

Meeting of Teams at Western Tournament will, with arrangements confirmed, be held at Spearman Art at 7 p.m. on Tuesday evening, 10th February.

E. R. M. H. K.

Chairman, Tournament Committee.

As Chapman and Leader of P. & T. former D.U.C. Double and Simon and Vincent of Kilburnie. It was close with that gained the team its 6-4 victory. They should be in the running to win the Wellington Doubles and even the Wellington Doubles Doubles this year.

The singles performances of all four players in the team have been much as expected. There have been spectacular successes, although they have been occasional surprises, such as when Chapman and Vincent comfortably defeated the Kilburnie pair. Simon and Dave Murphy have shown by their intercity performances that they are well within the top ten in Wellington. Rich Davis has not been so successful in his singles. He has played brilliantly this year, however, and has shown that he is capable of taking care of himself. The Wellington University will be playing Wellington College and Victoria University. Wellington College will be playing Victoria University. Wellington College will be playing Victoria University. Wellington College will be playing Victoria University.

Sdeclaring of Table Tennis and other events in the "Scollect" issue, Upper Gym, on Wednesday evening, 11th February, 7.30 p.m.

Supper will be served.

We report that owing to pressure on space the Social Club notice in last week's issue, please note that social of Club virtually exceeding 300 words is length cannot fit in future be published unless an arrangement has been made before the issue goes to press.

best table tennis anyone has ever seen. In the quarterfinals he defeated his Wanganui pony, Tony Ed-

Lambert of P. & T., 21-nil in the fifth set. In the semi-final he encouraged against his singles defeat, partnered by Vassil, won the Mixed Doubles and even the Wellington Doubles Doubles this year.

If any wonder students hesitate to attend these events. At the last A.C. unfortunately a branchesman had advised the new captain that the evening had been an absolute waste of time to omit all the classes and go to the games. This would leave, we would find, a statement of jury mangled by an appointment committee—without unqualified members and without a proper precedent. Members objected, but was declared out of order by the chairmen and the meeting was adjourned.

How nice to have such clear-headed thinkers on Exce!