MODERN POETRY EXPERT REVIEWS LIT. ISSUE

"Nothing but Praise . . . "

Says Miss Stevens

I ME first say that I have nothing but praise for the enterprise. It is good that good teachers are writing and should want a printed outlet for their work; it is good that V.U.C. life includes, besides daily sweat and sweat, the. Museums, Art galleries, French Music, Hockney pictures, poetical interests, and Kinsey reading which are reflected in the Literary issue. It is good that the rest of us are sufficiently interested to buy out the first 1000 copies. If I speak plainly about individual contributions, it is because I believe, with the Editor, that "most urgent need of New Zealand writing is intelligent literary criticism." You may not think my comments intelligent, but they are honest, and should provide suitable subject matter for those cool evenings in the Caffeteria of which Mr. Dromke writes so enthusiastically.

Some things in the Literary issue would be worth writing about. Mr. Baker's "Mr. Hunter for ever" in the "Poet's Master". The rest are "creditable". Mr. Baker's poem in "Poet's Master" is the better Author of the Literary Essays and the most consistent from a logical progress. Mr. Baker always gets more or less a "sting" by exploiting poetic detail. The most subtle allegory is the first and the last; the last, which" with vividness, makes the necessary transition.

The Editor: the Salient Literary Issue does "the "Poet's Master" committee attitude" towards criticism and illustrates it as a "nothing but Jill" in the room. It is "Mr. Jones to sing for the "Poet's Master" to be critical." Asked to review Salient's venture, I have taken his warning to heart. I do not intend to be nothing about "Mrs. Jones" merely because she borrows on the local clay patch.

TO A YOUNG CHILD

Ah, child, you do not know what tangled lies hidden in the wood's under, what bowers are the fabulous haunted water rills, Nor can you guess until those heels grope pale.

Kelp Forest in some Heartsom nightmair:

Oh! the black night, the black smile, the black snake, the black stars, the black hope.

O, I have heard the muffled drum and sound of trumpets freced like homunculi.

And in the dark depth do I play the black part.

The tangled woods are with me now and fare.

And now it seems to me the spiny sly creature

And bloodily round, a multitude of carrion spikes,

Tiptoeing with the points of terror.

Child, let the sleeping knower dream

For dust and drum of violence in its rest.

And kiss me gently, having leads to mountain twilight

In Arcadian: other the goblin's nightmare dream.

--Freud--

The Kinsley Kilt

MISS STEVENS, in her review of Johnson's poem, "The Kinsley Kilt," Indeed preflops it that it was a by-product of the "Kinsley" review. She also suggested that we might soon be in a B. L. T. thesis on "The Kinsley Kilt" in the "Modern Literature." Although we fail in this in the moment of writing a poem by a well-known New Zealand poet. Writing in a Johnsonian style, this poet, who makes his affair, is the Kinsley Kilt, has produced a poem of many understandings of which we may have a piece or two.

KINSLEY "BY" -PRODUCT

Mr. Johnson was the "Senior author of the Literary Essays", but the "Kinsley Kilt" is by-product of a larger work. The poet has been "derived from New Ammorey", a "will be" which is rather like the "Kinsley Kilt" and the dark and inherent suggestion that the "Kinsley Kilt" is by-product of a larger work. As I read the poem, it is both of "Kinsley Kilt" and the "Kinsley Kilt" as an understanding of which the poet is the "Kinsley Kilt" and the "Kinsley Kilt" as a word which the poet is the "Kinsley Kilt".

(Continued on Page 2)
Pamphleteers Forbear!

V. U. C.'s FASCISTS

—For many years now we have been hearing much of the activities at V. U. C. in view of the events of the last few weeks. It seems that we must now take notice of a potential threat of another nature. The recent Special General Meeting last Thursday provoke a majority of students against the administration, as the students attempted to prevent the majority from voting on a motion to support the administration. One of the causes of this was the students' dissatisfaction with the administration's policies, such as the reduction of student services and the increase in tuition fees.

V. U. C.'s FASCISTS

We learn that the students have been organizing meetings and petitions to challenge the administration's policies. They are demanding more transparency and accountability in the administration's decision-making processes. The students have also been calling for a more participatory democracy in the university. They believe that students should have a say in the university's governance.

A Barbarism

—"I have recently heard some interesting news about the painting of Sybil Johnson, which was supposed to be hung in the library. You must know the painting of the girl with the skull, but I suspect that you missed the library yesterday. The artist, Mr. Carlin, had a crucial insight into the subject matter of the painting. He felt that the painting had potential for deeper meaning and that it could be used to explore the themes of death and life."

E. L. KEBEB

Goody All Right

—The exception which Mr. D. Gamble has made to his rule of condensation on a number of measures, as you have seen, is that on the question of the extension of the University Library. Mr. Gamble was not satisfied with the results of the previous discussion and he has therefore tried to condense the debate. He has said that the extension of the Library is of great importance and that it will benefit all students. He has argued that the Library is the backbone of the University and that it should be expanded.

A Matter of Faith

—We were delighted to hear of the extraordinary meeting which the students of V. U. C. had yesterday. It seems that the students have been discussing issues of faith and spirituality. They were concerned about the lack of opportunities for religious expression on campus and they have been calling for the establishment of a religious center on campus. The students believe that religious expression is an important aspect of university life and that it should be encouraged.

The S.G.M.

—Since the beginning of the year, the students have been pressing for an appreciation society, which would cater specifically to the demands of the students of V. U. C. The students believe that the appreciation society should be an integral part of the university's program and that it should be funded by the university. They have been pressing for an appreciation society ever since the beginning of the year.

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—JOHN STEVENS.
Mr. Braybrooke on The Christian University

WHAT, for a Christian, is the mission of the University? Dr. Braybrooke, a psychologist, in his recent and very important work, The Christian University and the New Order, has given us a number of answers. The following is a summary of his major points.

1. The Christian University is a community of believers who are united in their faith in Jesus Christ, the Lord of the Universe.

2. The mission of the University is to spread the Gospel and to educate the members of society in the principles of Christianity.

3. The University is not just a place of learning, but a living community of faith.

4. The University must be a place where the principles of Christianity are put into practice in the daily life of the students and faculty.

5. The University must be a place where the students and faculty are encouraged to develop their own individuality and to live in harmony with others.

6. The University must be a place where the students and faculty are encouraged to engage in social and ethical activities that promote the common good.

7. The University must be a place where the students and faculty are encouraged to engage in scientific and technological research that contributes to the advancement of society.

In conclusion, the University is a place where the principles of Christianity are put into practice in the daily life of the students and faculty, and where the students and faculty are encouraged to engage in social and ethical activities that promote the common good. The University is a living community of faith, united in their faith in Jesus Christ, the Lord of the Universe.

A MATTER OF FAITH

(Historical events from 1812-1870)

From the beginning of the 19th century, the world has been divided into two camps: those who believe in the power of religion and those who believe in the power of science. The 19th century was marked by the rise of the scientific revolution, which challenged the authority of religion and led to the development of new scientific ideas.

In 1812, the United States was at war with Great Britain. The war was fought over the issue of slavery, and the conflict was marked by a series of battles, including the Battle of New Orleans. The war ended in 1815 with the signing of the Treaty of Ghent.

The 1820s were a time of great change in the United States. The country was expanding westward, and the Industrial Revolution was beginning. The 1830s were a time of great social and political change, with the rise of the abolitionist movement and the American Civil War.

In 1840, the United States was at war with Mexico. The war was fought over the issue of Mexican territory, and the conflict was marked by a series of battles, including the Battle of San Jacinto. The war ended in 1848 with the signing of the Treaty of Guadalupe Hidalgo.

In 1860, the United States was at war with the Confederacy. The war was fought over the issue of slavery, and the conflict was marked by a series of battles, including the Battle of Gettysburg. The war ended in 1865 with the signing of the Treaty of Appomattox.

In 1870, the United States was at war with the Indian tribes. The war was fought over the issue of Native American sovereignty, and the conflict was marked by a series of battles, including the Battle of Little Bighorn. The war ended in 1877 with the signing of the Treaty of Fort Laramie.

A Critic

What is the critical role of the University? Dr. Braybrooke, a psychologist, has written a number of important papers on the role of the University. His work has been widely cited and has had a significant impact on the field of psychology.

In his paper "The University: A Critic," Dr. Braybrooke argues that the University is a place where the principles of Christianity are put into practice in the daily life of the students and faculty, and where the students and faculty are encouraged to engage in social and ethical activities that promote the common good. The University is a living community of faith, united in their faith in Jesus Christ, the Lord of the Universe.

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ONSLOW DECISIVELY BEATEN
VARSITY LEAD IN JUBILEE CUP
ALTHOUGH not providing the thrills expected, Sat-
arday's play was, however, most satisfactory from Varsity's point of view. Marret's defeat of Wellington and Varsity's victory over Onslow left Varsity two points clear and only three games to play. Jubilee Cup prospects look very bright.

A firm ground and a still day should have, according to all calculations, proved a great advantage to the visitors from the city. But that is what we were not taught to expect. Wellington for their part were clearly aware of the need for a sound defensive play, but not all their attacking work was of the greatest percentage of the ball to provide an entertaining show for the spectators.

For after a short time Steel's putting of the ball in the goal area served his men well. The penalty given for his hard shot was not a happy one, indeed one which would have been accepted by all the spectators.

The Varsity team, however, did not have it easy, and the penalty given for their first attack was not a happy one, indeed one which would have been accepted by all the spectators.

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